



## **Madison Bonaparte**

### **Biography**

Madison Bonaparte is a member of the Baltimore County Public School System, assigned to Middle River Middle School as a dance educator. Madison is a proud alumna of BCPS who graduated from Patapsco High School and Center for the Arts. Following high school, Madison continued her education at the University of Maryland Baltimore County, studying Dance and Performing Arts. After graduating from UMBC with her Bachelors in Dance and Performing Arts, Madison completed a Masters of Education accelerated program in one year. Madison interned at Southwest Academy and Fort Meade High School where she enhanced her skills and knowledge, but not limited to, classroom management, advocacy, and inclusivity within the Arts. Her recent undertakings are serving as director of Middle River Middle School's Elite Dance Company, Assistant Director for All County Honors Dance Ensemble, and assigned to curating the Virtual Curriculum Writing Task Force.

### **Statement of interest and intent**

I am honored to be nominated for consideration for a Maryland Dance Education Association Understudy position for the K-12 Public School constituency. My career path started at a young age at Visions Christian School of Etiquette and Dance by volunteering as a junior instructor and later developed into a senior instructor for etiquette and dance. Holding this position allowed me to effectively collect data, advocate, and communicate with colleagues, the youth, and community members about the benefits of student engagement. I am morally influenced by loyalty, honesty, optimism, respect, and family dynamics. My goals as an educator are to further diversify the arts by creating a well-disciplined environment within the arts with communication, interpersonal skills, self management, organization, time management, problem solving, and the ability to learn new things. I choose to accept this position because it will further enhance my career development for future aspirations and administrative processes in relation to the performing arts.